

Halsall St Cuthbert's C.E. Primary School



Assessment for Learning Policy

OVERVIEW

This school will put into place a successful strategy for the assessment of pupils' achievement to measure attainment, to enhance learning, to improve the rates at which pupils make progress and to report accurately to parents. Our School will have structured and systematic assessment systems that are used effectively to make regular and accurate assessments of pupils' achievement and progress.

OBJECTIVES

1. Teachers to know where pupils are in their learning
2. Teachers to show learners where they need to go next to improve
3. To show learners how to get there and provide them with the necessary knowledge skills and understanding to be successful and to make good progress.
4. For all teachers to use formative assessment to accurately identify each learner's achievement and to ensure that each is making good progress
5. To ensure that teaching is effective and that learning is meaningful
6. To raise standards
7. To support teachers in using assessment to improve and plan provision
8. To support Teachers when Personalising Learning
9. To keep teacher's workload and record keeping to the minimum necessary.

STRATEGIES

- Teachers will involve learners in the setting of learning objectives
- Teachers will use peer and self-assessment.
- Teachers will carry out continuous formative assessment based on their accurate observations of the children they teach.
- Learners will be treated as partners in learning and given immediate feedback and targets for improvement agreed with learners
- Teachers will build a clear profile of learners' achievement across the curriculum supported in their assessment by the APP materials to enable accurate judgements to be made about Levels and Sub-Levels of attainment and progress.
- Teachers will use their assessment to shape future planning and target setting
- Assessments will be used for reporting to parents and to those involved in the next stage of education

OUTCOMES

We will track learners' progress regularly and accurately. Every learner will know how he/she is doing, understand what he/she needs to do to improve and know how to get there. Every Teacher will be equipped to make accurate judgements of pupils' attainment, understand the concepts and principles of progression and use assessment judgements to forward plan.