

Reading and library planning

EYFS Reception



What books will we read in Reception?

During reception your child will become familiar with some much-loved, high quality, classic stories including -

-  Stickman
-  Aliens love underpants
-  The Gruffalo
-  The very hungry caterpillar
-  What the ladybird heard
-  We're going on a bear hunt
-  Rainbow fish
-  Giraffes can't dance
-  Supertato
-  Zog
-  Owl Babies
-  Dear Zoo
-  The Tiger who came to tea
-  The Three Billy Goats Gruff
-  Jack and the Beanstalk

Why will we read the above texts?

★ Rhyme and Rhythm

- Why: Helps develop phonological awareness, an essential pre-reading skill.
- Examples: Books like The Gruffalo by Julia Donaldson

★ Repetition

- Why: Reinforces language patterns, vocabulary, and story structure.

- Examples: The Very Hungry Caterpillar by Eric Carle

★ Predictable Patterns

- Why: Allows children to anticipate what comes next, building comprehension and confidence.
- Examples: We're Going on a Bear Hunt by Michael Rosen.

★ Illustrations

- Why: Visuals support understanding of the text and capture attention. Bright, engaging, and clear images are key.
- Examples: Aliens Love Underpants.

★ Relatable Themes

- Why: Stories about family, friendship, or emotions help children connect and learn social skills.
- Examples: Owl Babies by Martin Waddell or Elmer by David McKee.

★ Interactive Features

- Why: Keeps children engaged and actively involved in the story.
- Examples: Lift-the-flap books like Dear Zoo by Rod Campbell.

★ Simple, Engaging Language

- Why: Supports vocabulary development and comprehension. Avoid overly complex text.

★ Opportunities for Role Play and Discussion

- Why: Stories that encourage children to act out roles or discuss outcomes foster creativity and communication.
- Examples: The Three Billy Goats Gruff and Jack and The Beanstalk

★ Moral or Life Lessons

- Why: Teaches values like sharing, kindness, or perseverance.
- Examples: The Rainbow Fish by Marcus Pfister.

★ Fun and Humour

- Why: Keeps children engaged and makes reading enjoyable.

- Examples: Oi Frog! by Kes Gray and Jim Field.

As mentioned above books with these features can foster a love of reading, support early literacy, and provide a foundation for lifelong learning.

Reading around our Topics

We will also read lots more story books linked to our current topics to extend vocabulary and develop new language and learning dependent on our termly topic, for example, if our topic is based on 'Dinosaurs' our library will be stocked with lots of varied fiction and non-fiction texts linked to Dinosaurs in order to move children on with their learning and vocabulary, if our topic is for example 'Exploring the world', our library will include story books and texts linked to other countries, cultures and fictional texts from around the world.

We will promote new books in our reading library each half term to keep our love for reading exciting and alive in the class library. Children will choose from these books during E.R.I.C time - Everybody Read in Class, carpet story-time, continuous provision and small group reading.

We will also have several book baskets and shelves that stay around the room throughout the year that are linked to the following areas-



Seasonal change

☑ Feelings, emotions and wellbeing



Understanding the world and animals



Christianity and world faith books