






## EYFS Music Curriculum Long Term Objectives and Overview



### EYFS: Expressive Art and Design- Early Learning Goal -Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

*NB: themes and units may change slightly to link in line with Children's interests or calendar events*

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p><b>Starting school</b> -Learning our new Classroom songs and singing routines/instructions</p> <p><b>Counting rhymes</b> - 1,2,3,4,5- Once I caught a fish alive 5 little speckled frogs 5 little ducks <i>Specialist Teacher Mr. Gallagher Focus</i></p> <p><b>Harvest church</b> - performance poetry or harvest song performed in church</p> <ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and songs.</li> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> </ul> <p><b>End Outcomes: I can sing 1,2,3,4,5 once I caught a fish alive and 5 little ducks</b></p>	<p><b>Reception Christmas Nativity</b> play learning lyrics to 6+ songs with actions and character dances - please see DVD performances</p>  <ul style="list-style-type: none"> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music</li> </ul> <p><b>End Outcomes: I can sing lyrics to Christmas nativity songs and follow the actions</b></p>	<p><b>What's your favorite nursery rhyme?</b></p> <p>Incy wincy Humpty Dumpty Grand Old Duke of York</p> <p><b>Carnival</b> - Mothering Sunday song and service</p> <p><i>Specialist Teacher Mr. Gallagher Focus</i></p>  <ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and songs.</li> </ul> <p><b>End Outcomes: I can sing Incy Wincy Spider</b></p>	<p>Music and Movement - WLSP Dance and music sessions with West Lancs.</p>  <ul style="list-style-type: none"> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> <li>• Sing a range of well-known nursery rhymes and songs.</li> </ul> <p><b>End Outcomes: I can follow a dance routine to music</b></p>	<p><b>Rhymes</b> - The wheels on the bus French Version - Les Roues d'autobus <i>Specialist Teacher Mr. Gallagher Focus</i></p> <p><b>Strawberry teas</b> - Singing performance in school hall - MFL singing link</p> <ul style="list-style-type: none"> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> </ul> <p><b>End Outcomes: I can sing a simple tune in French</b></p>	<p><b>Story book performance</b> - Animal book theme Walking through the jungle- Tinga tales' performance</p> <p><b>Carnival</b> - Animals Action song with lyrics and dance routine Whole school</p> <ul style="list-style-type: none"> <li>• Invent, adapt and recount narratives and stories with peers and their teacher</li> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music</li> </ul> <p><b>End Outcomes: I can perform an action story with words and music</b></p>

***NB: Children sing and practise hymns each week as part of our schools' collective worship and praise assembly gatherings. Annual performances highlighted in blue.***