



DT/ART Expressive Arts and Design
Early Learning Goal Creating with Materials







- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

Physical Development -Early Learning Goal: Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

NB: projects may change slightly in line with developing Children's interests or current topics.

We follow Access Art units in line with KS1/KS2 Early Years Units from this scheme are picked in line with children interests and skills coverage prior to transition to Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p align="center">Art</p> <p align="center">Nursery Night Time Collage - See Access Art for unit overview and end outcomes</p> <p align="center">Nursery Night Time Collage https://www.accessart.org.uk/nursery-night-time-collage/</p> 	<p align="center">DT</p> <p align="center">Designing and Making a simple Christmas Wreath</p>  <ul style="list-style-type: none"> • Use a range of small tools, including scissors, paintbrushes and cutlery. • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used• Make use of props and materials when role playing characters in narratives and stories. <p>End Outcomes: I can attach different materials together and decide where my creation can be used</p>	<p align="center">Art</p> <p align="center">Hands, Feet and Flowers- See Access Art for unit overview and end outcomes</p> <p align="center">Hands, Feet and Flowers https://www.accessart.org.uk/hands-feet-and-flowers/</p> 	<p align="center">DT</p> <p align="center">Make a fruit kebab</p>  <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, • Share their creations, explaining the process they have used. <p>End Outcomes: I can prepare a simple healthy snack for myself and others and talk about how I am doing it.</p>	<p align="center">DT</p> <p align="center">Textiles Design a story prop e.g. Aladdin's magic carpet, Three Little Pigs picnic blanket, Superhero cape, Royal cushion etc.</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Make use of props and materials when role playing characters in narratives and stories. <p>End Outcomes: I can design and make a prop when recounting a story</p>	<p align="center">Art</p> <p align="center">Painting the Savannah- See Access Art for unit overview and end outcomes</p> <p align="center">Painting the Savannah https://www.accessart.org.uk/painting-savannah-chloe-williams/</p> 