

Appendix A - Expected Behaviour

Children who have transitioned into the school, between year groups or new joiners have expectations, routines and expected behaviours shared with them. They are reinforced at the beginning of every school year and throughout the school year in classwork and assemblies.

Working together as a whole class

We would like the children to:

- Listen to each other and to the teacher without interrupting
- Follow directions the first time they are given
- Respond appropriately to one another and to the teacher
- Sit still when it is helpful to do so, move appropriately and for good reasons within the classroom space
- Be aware of and respect other's personal space
- Value other people's views and be aware of everyone's need for time to think
- Be alert and attentive
- Respect the classroom environment
- Respect other people's belongings and work

Working together in groups

We would like children to:

- Recognise and value one another's strengths
- Support and encourage each other
- Respect one another's views
- Be sensitive to one another's feelings and needs
- Concentrate and apply themselves to the given task
- Communicate quietly, clearly and effectively with each other
- Allow everyone to contribute to the work of the group and to say what they want to say
- Try to sort out difficulties independently, seeking out adult intervention only if required.
- Share equipment
- Care for equipment

Working independently

We would like children to :

- Concentrate on the task given and complete it as well as possible
- Work independently, without interrupting other people unnecessarily
- Accept responsibility for individual behaviour and work

In the playground

We would like children to:

- Respect the boundaries of the playground - only going to areas they have been given permission to go on.
- Recognise the needs of different groups of children
- Enjoy playing together but not at the cost of someone else's enjoyment
- Recognise that someone may want to be alone and respect that
- Look for children who are alone and who may want to join in playing a game or are sat on the buddy bench
- Establish and follow the rules of the game being played
- Care for people if they are hurt
- Inform the member of staff on duty of any incidents of unkind behaviour
- Use only kind words to each other
- Listen to the adults on duty, responding politely and obediently
- End any game as soon as the bell rings, standing still on the first bell and walking into line on the second
- Once in lines, when the whistle blows, stop talking and become calm for entering the building

On the play equipment / area

We would like children to:

- Walk through the area not run
- Take turns on the equipment
- Monkey bars are juniors only
- No crossing over with another child on the monkey bars
- No twirling over on the bridge handle bars



- No chasing or tag games
- On 3 bars: infants only twirling on lower bar, juniors on middle bar, no-one on upper bar. It is only for dangling.



On the field

When permission is given for the children to go on the field, we would like children to:

- Stay away from the gates
- Follow any rules regarding boundaries set
- Not engage in gymnastic activities
- Not go behind the sheds
- Listen for any commands, whistles or bells from the staff

In the hall at lunch time

We would like the children to:

- Walk to and from the dining room calmly and quietly
- Sit where the welfare staff indicate
- Talk quietly
- Put up their hand if help is needed, waiting patiently until someone comes
- Demonstrate good manners
- Say "please" and "thank you" appropriately
- Use the crockery and cutlery correctly and carefully
- Be responsible for clearing own trays and cutlery

In assembly

We would like children to:

- Enter and leave the hall quietly and in an orderly way
- Sit without talking, listening to the music or adult talking
- Respond appropriately to events, with clapping, laughter, action or song

On trips or at competitive events

We would like children to:

- Be responsible for their own possessions
- Be aware of their personal safety
- Be aware they are representing our school
- Be aware of the needs of members of the public
- Act courteously and speak politely to all adults
- Walk and / sit quietly
- Stay together
- Accept and follow the rules of the location
- Encourage and support each other
- Display good sporting behaviours by congratulating other teams and shaking hands
- Responding quickly to instructions

In church

We would like the children to:

- Enter quietly
- Sit in respectful silence as they listen
- Join in with singing praise
- Join in with the prayers or say "amen" at the end
- In the juniors, join in the service by saying the words in bold type

General behaviour

We would like children to:

- Be respectful towards all adults
- Be kind and considerate towards one another
- Take care of equipment
- Take care of the environment
- Leave equipment alone unless given specific permission to use it
- Follow uniform rules as set out in the uniform policy

