

Numbers/ Shape & Space: This half term we will be building on our **knowledge of numbers 1 -10**. We will continue to learn about **numbers bonds to 5** and the ways in which we can make the bonds. We will enjoy lots of counting songs and using a variety of maths resources at our number tables. We use Lancashire planning document that corresponds with the learning and progression steps (LAPS) for EYFS. We use Numberblocks please see class website page for more information about Numberblocks.

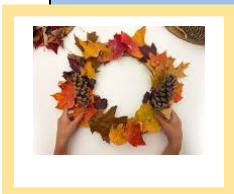
- Rote counting
- Counting objects
- Shape
- Number sense
- Number recognition Reading
- Number graphics



Physical development: Children will enjoy a weekly PE session in the hall or outdoor area to teach fundamental skills. Last half term we looked at Balancing on different body points, this half term we will be practising throwing and catching skills. Please continue to dress for PE on Tuesdays. In our busy classroom environment, the children will have access to free flow play & to the outdoor space. Adults will support the children when needed when using equipment. We will have our balance bikes & vehicles on offer along with our planks & crates to practise balancing. Children can fill & carry buckets from the water tap and sweep the outdoor area using brushes. We'll use large construction equipment indoors & outdoors. There will be lots of opportunities to mix, stir, carry and lift and pour etc, in our outdoor kitchen.

Expressive art/design:

The children will be encouraged to use the craft area to create some autumn artwork with opportunities to cut and stick and collage using **autumnal crafts**. As we head towards Christmas we will be practising lots of singing and dancing as we rehearse for our Christmas play. The children will be using the leaves they find to design and create a small **Christmas wreath**. We will learn about attaching materials.



Religious Education:

We will learn about the **Christmas story** and **Special people** who appear in this bible story. We will think about people who are special to us. **Other faith link:** We will compare our Christian celebration of Christmas to a celebration within another faith, we will talk about **Diwali within Hinduism** which is celebrated on the 12TH November 2023. Diwali festival of light will follow on nicely from our own school Bonfire celebration the week before.

Autumn 2 2023 Topic Work



Here is a snippet of some of the things we will be getting up to over the next few weeks

Writing Opportunities: Describing the leaves we find, drawing pictures of the weather using our outdoor easel and mark making based around what we can see. Drawing the nativity scene and labelling familiar people from our bible stories, Mary, Joseph, Jesus etc. Captions based on the weather. **Plea:** Please send in Autumn hunt collections the first day back after half term.



Literacy: We will start to write captions in our guided writing books. **Phonics:** In phonics we will be working through our Twinkl scheme and **building on our knowledge of all level 2 sounds**. We will revisit the sounds we know each day and move onto level 3 sounds as we work through the programme. We will be recording in our **writing jotters each day** and practising our letter formation as well as fine motor activities to help with pencil control and grip.

Reading Books: We will continue to send home **books linked to the sounds that we have covered** in class, please continue to practise the **chopping and blending techniques** shared in the parent meeting and refer to the sound mat regularly at home. **Monday book change.**

Storytime: We will be reading Foxes' Favourite Autumn. We will link this to other familiar books the children enjoy such as **We're going on a pumpkin hunt** and **We're going on a bear hunt**. We will include some nonfiction books based around the seasons and Autumn in our class library.

Science/ Understanding the World: In Science we will be looking closely at the seasons and making observations about the weather. We will name each of the **four seasons** and compare clothing and activities that are best suited to certain seasons. We will address common misconceptions about seasons for example, there are only leaves on trees in summer or that it's always sunny in summer etc. We will explore our school grounds and **Bishops walk to look for fallen leaves** which we can then explore in our tuff tray back in class. We will extend our vocabulary when describing colours and textures of the autumn leaves we have found. As we learn about the seasons we will also learn about **Autumn animals** and explore fact files from national geographic kids.

People & Communities: As we learn about our Christmas story and set the scene for our nativity we will **locate Bethlehem** on a world map and look at atlases to compare where we live. We hope to walk to our **church to see the nativity scene** and share a bible story with our reverend. We will talk about whether or not everyone celebrates Christmas in our country.

Children's interests: We will continue to observe as the children play and add enhancements to the provision in line with children's interests that we notice.

Health & self-care: Please encourage the following at home: independent toileting and hand washing, zipping of own coat, dressing with own hats, scarfs and gloves as the weather changes.

